

# AICS NEWS

Issue 12

Aboriginal Independent Community Schools

November 2009

## Who's that bloke with John Hill??

Recently the Coordinator of the AICS Support Unit office in Broome happened to run into a person almost as well known as himself.

A lively conversation ensued as John introduced himself and then told Kevin he was pleased that Nambour State High School was in charge of Australia. Kevin of course was dux of Nambour State High School in 1974, and it is also Wayne Swan's Alma Mater.



Kevin asked John what his interest in Nambour was. John revealed that he had spent considerable time at the Nambour Swimming Pool as a young child, and later did a stint teaching at Nambour State High School.

Given this impeccable shared heritage both agreed that Australia and the Aboriginal Independent Community Schools of Western Australia were in good hands.

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## VET Workplace Training Award for 2009



Esperance Region Indigenous VET Workplace Training Award for 2009 awarded to Wongutha student Renee Dunn from Jigalong after nomination by her Employer, Esperance Residential College.

Congratulation Renee on such a wonderful achievement!!



*Best Wishes to all for a joyous Christmas and a Happy New Year. May your holiday be enjoyable, safe and relaxing.*

## A life of teaching and giving lost to road toll

*Article in the West Australian, Saturday October 24, 2009*

Estelle Blackburn tells of Kate Mullin who died in a road crash. There are 1463 more tragic stories like this—and that's just in 2008.

Kathleen Louise Mullin contributed to Australia's 2008 national road toll of 1464 fatalities when she died of internal injuries in hospital on 30 June last year.

The car the 56-year-old was driving to work along Scarborough Beach Road, Mt Hawthorn, smashed into an oncoming bus, cannoned into it after colliding with a car that turned into her path from a side road. The driver who turned into Scarborough Beach Road from the give-way side road faced Perth Magistrate's Court and was convicted of Dangerous driving occasioning death.

The case is over, the driver being fined \$2000 and banned from driving for 2 years by Magistrate Michael Wheeler, who said she made a tragic mistake which had tragic consequences.

The tragedy took the life of a visionary educator who was dedicated to learning and to improving literacy skills, particularly in Indigenous and non-English speaking Australians.

Kate Mullin was so passionate about improving the prospects of Indigenous children through improved literacy that the Northern Irish woman chose to migrate to Australia specifically for that purpose. She arrived in Perth in September 1993 with her maths scientist husband and two young sons.

She was determined to give Indigenous children a different way of learning to read, through the Accelerated Literacy program. She was the initiator of Accelerated Literacy in Aboriginal Independent Community Schools and was determined to see it developed and implemented. Mrs Mullin had succeeded in its introduction throughout WA, and had just begun bringing the same learning opportunities to communities in the Northern Territory.

She was also involved in the professional development of teachers in Darwin as well as in WA. Her commitment to great learning opportunities involved her spending much time away from home, including in remote Indigenous communities throughout WA, from Esperance to Purnululu, to Kalgoorlie, and working at schools such as Rawa, on the edge of the Great Sandy Desert, and Yiyli, south-east of Fitzroy Crossing. She spent her 50th birthday in 2001 visiting the school at remote Yiyli, sleeping on the concrete floor of the art centre and celebrating with a feast involving the whole community.

Beverley Burnside, associate principal of Mt Lawley Senior High School, said Mrs Mullin visited places that most had not been to. 'She developed an understanding, empathy and commitment to the lives of Indigenous people in a manner that few Australians have achieved,' Mrs Burnside said. 'She worked tirelessly and with a high standard of ethics and integrity to improve the lives of those she was working with. She was passionate about justice and fairness for all, adamant that anyone could be a champion given the right circumstances and the right support.' Mrs Mullin's generosity and care had her opening her home to community members. Her Mt Lawley family residence often filled with women and children from the Wulungarra mob, in Perth for hospital and other visits. 'We are all crying for you,' they wrote on her death. Other tributes came from the staff of WA community schools at Nyindamurra, Strelley, Nyikina Mangala, Yakanarra, Kulkarriya, Rawa, Wongutha, and from educators in Canberra and Darwin.

More came from Jewish, Islamic and Christian independent schools across WA, the Anglican Schools Commission and Alta-I, a school of last chance for young people for whom other schools had failed. Mrs Mullin was a literacy consultant at the Association of Independent Schools of WA for 10 years, coordinating the English as a Second Language program. During this time she introduced and implemented the Accelerated Literacy program.



*Above: Kate Mullin at the 2004 conference*

Then executive director of the AISWA, Audrey Jackson, said at Mrs Mullin's funeral that she worked with teachers to help them in developing the literacy skill of their students. 'Literacy skills are the greatest gift that teachers can give to students,' Mrs Jackson said. 'The students whom Kate was helping to support were Indigenous students for whom standard Australian English was their third language and new migrants, often refugees, with a great need to acquire literacy skills.'

With a Bachelor of Arts in geography and Masters in Social Anthropology from Queens University in Belfast and a Diploma of Education from Belfast's Stranmillis college, Mrs Mullin also obtained a Master of Education from Edith Cowan University. Her thesis detailed the learning of a group of disaffected Aboriginal boys who, with their teacher in collaboration with Mrs Mullin, had embarked on an innovative program that involved developing their literacy through their love of basketball.

Chair of Education at Perth's Edith Cowan University, Professor Rhonda Oliver, said Mrs Mullin was a strong campaigner for social justice. She delighted in the joy of knowledge and learning and was a member of many educational committees. Mrs Mullin left husband Dr Ken Mullin and adult sons Ben and Matthew and family in Northern Ireland.

## 10 Years for Accelerated Literacy

*By Brendan Franzone*

Ten years since Scaffolding/Accelerated Literacy first came to WA.

It has been 10 years since the first AIC school started teaching Scaffolding Literacy, now known as Accelerated Literacy. The late Kate Mullin, AISWA ESL consultant, and Steve Florisson, Wongutha school principal, travelled to South Australia to visit Wiltja School where Scaffolding Literacy had been piloted and was achieving great results.

Soon after one of the University of Canberra team involved in the project, David Rose, came to Esperance and began working with teachers at Wongutha CAPS. Great results were achieved in that first year with students improving in their individual reading levels of often two years and more - something which had never been achieved before.

Brian Gray and Wendy Cowey, co-writers of the program, began working with schools in 2001 as nearly all of the AIC Schools began to adopt Scaffolding Literacy as their primary method of teaching literacy. When the program started there was a high proportion of students who were non-readers and this number has been getting smaller and smaller each year. For example: in Junior Primary in 2001 100% of students assessed were rated as non-readers and in 2008 that number was at 44%, also in Middle and Upper Primary the rate has dropped from 87% to 15%, and in the Secondary 41% to 1%.

The desire within AICS is that we keep looking at how we can improve these results and continue to do what we can to raise the standard so that students in AIC Schools will have a greater degree of choice for their future.



## AIC School Trips 2009

### Yakanarra's trip to Sydney and Canberra

Our bags were packed, our socks were new  
Our stories so many to share with you  
Across this country from west to east,  
To Sydney or bust, our trip was a feast

We travelled by plane, car, ferry and bus  
And everyone managed without much fuss  
We visited places large and tall  
And loved Luna Park the best of all

Goulburn, home of Miss Kitty and sheep  
So many to count before we sleep  
Canberra for flowers and cycles and fun  
We nearly lost George behind the big gun

Around and about in the city we went  
Circles and roads that always seemed bent  
Memorial, Mint and Big Parliament  
Shopping too until we were spent

Up early next morning before the sun  
Warm hats and scarves or our nose will run  
To enjoy the snow, an adventure to travel  
To race those toboggans down the hill past the gravel

We slipped and we sled and went back for more  
Everyone keen to do more than before  
Our gloves wet and holed and our fingers cold  
But Oh how bold, as we slid for gold!

Then all too quickly Qantas was calling  
Mind your step: it will stop you falling  
Across Australia wherever we roam  
Yakanarra! Yakanarra! We still call you home!



### Yakanarra Junior Primary Trip to Broome

*By Shaylyn*



In August the Yakanarra Junior Primary class headed into Broome for a 4 day trip. The trip was intended as a practice run for the up-coming Sydney/ Canberra trip and to help the younger children to transition from the remoteness of the community.

The trip began early Wednesday morning when 6 very excited students, and 3 adults clambered into the school troopie and headed off on a 5 hour drive to Broome. The drive was broken up by a lunch stop at Willare where we met 2 residents (a goat and a pet calf), which provided a lot of entertainment and chasing.

In Broome we stayed at the Broome Beach Resort, where the joy of running up and down stairs was discovered! One of the highlights was spending time in the pool and the groundskeeper was nice enough to give us 4 coconuts to take back to Yakanarra.



## AIC School Trips 2009

On Thursday the students visited the airport, spent time shopping, had lunch at McDonalds and went to the beach. The waves at the beach added a lot of excitement, as did the camels at sunset. Most of Friday was spent at the Malcolm Douglas Wilderness Park. The students were quite wary of holding the baby crocodiles, but enjoyed looking at them and listening to the guide's stories. They also viewed a variety of birds, reptiles and dingoes.



On Saturday a very tired group of students and adults headed back to Yakanarra, with a slight detour via Fitzroy to watch the local team play in the Grand Final.

## Karalundi High School Canberra Trip

*By Claire Tonkin*

Fourteen Karalundi High School students and three staff made a 4000km trek to the eastern states between August 24 and August 30. This trip was made as the bi-annual excursion to Canberra, ACT, to experience the nation's capital and to see how our governmental roots have been established. We must acknowledge the financial assistance the Australian Government provided to help with some of the travel expenses as this was a major part of our expenses.



Places visited included both Old and New Parliament Houses, The War Memorial, Questacon, National Art Gallery, The High Court of Australia (where the High Court was seated deliberating on artesian water law), The National Zoo of Australia, The Deep Space Communication Complex (Tidbinbilla) and the Telstra tower. One particular fun activity was on one evening when staff and students played the Zone 3 Laser game. The students had great fun being able to "get the teachers back" for once.

Both students and staff had a fantastic time, both educationally and experientially as it was the "first time" for many students to even to fly in a plane!

We thank God for His protection and guidance over this time. This protection was seen as an answer to prayer as the group met with God in their morning and evening worships.



## AIC School Trips 2009

### KIJA RULES AT PURNULULU

In late 2008 the Purnululu School Community – community members, teachers and language professionals - sat down to discuss re-establishing Kija traditional language studies within the school as an important part of the curriculum.

After insightful discussions between all parties the best way forward seemed to be that immersion into 'our mob's' country was the way to restart this program. This certainly proved to be the case.

However it was the clever planning integrating the Kija program with other curriculum areas which was to also prove of great benefit in 2009.

In Terms 1 and 2 2009 each week a bush trip took place, sometimes at a local water hole, sometimes at a seasonal bush tucker spot, and (even though the principal's arm had to be twisted for the fishing trips!) the bush trips were a huge success. It was also however the work that took place back in the

classroom after the trips that was highly successful during this program. Curriculum areas such as health, technology and enterprise, ICT, ESL and the Arts were all explored and assessed using the bush trips as a springboard for lessons and discussions. These lessons were culturally appropriate and contextually based, and allowed for students to see real meaning behind lessons taught by language experts and classroom teachers together.



The culmination of the program and reward for everyone was a trip to our traditional land of the Bungle Bungles in Purnululu National Park. The two day trip was a great way to end the term which was thoroughly enjoyed by both kids and adults alike!

All in all this year's language experience was both enriching for students, community members and teachers alike, all learning from each other. This program will maintain its momentum in 2010 and beyond through careful planning, community consultation and a strong partnership between the school and community.

See you mob!  
Purnululu School.

## AIC School Trips 2009

### Kurrawang trip to Bunbury



Kurrawang kids panning for gold at Science Rock Fest



Learning how to Protect and conserve Our forests at Wellington Discovery forest near Bunbury



An amazing view



Kurrawang kids victorious at Sports Carnival in



In the lead at Sports carnival



Learning to rehabilitate the land at Science Rock Fest



Creating models of erupting volcanoes Stand back everyone!



Building a wheelbarrow in the second fastest

## Yakanarra wins Canberra short film festival – Parriwanti (Boys)

By Matty Braid

Term 2 saw Yakanarra transformed into Tinseltown with red carpet and budding movie stars on the big screen. Although Hollywood wasn't plastered across the picturesque Saint George ranges, the Yakanarra Community School Upper Primary class was exposed to the world of cinematography.

Assisted by the ever steady, guiding hand of aspiring filmmaker Kai Raisbeck, the students were immersed in the elements of film creation. The boys quickly got to work on telling a story about their lives outside of school in Yakanarra. The objective was to tell a story of what they value, enjoy and, sometimes, would rather be doing other than school.

Its started with a brainstorm, rolled into storyboards, was depicted in camera angles and shots, and edited with precision to etch the everyday lives of 5 Yakanarra boys into a digital video disk time capsule.

On set, the boys were responsive, creative and eager to learn how to care for, and get the best results out of the equipment. We had boom pole holders, tripod setters, artistic directors and not to mention the marvelous driving and cooking skills of the extra crew.

After two weeks everything was complete and the boys were schooled in camera, audio and editing. The next test was the lavish premiere. People travelled from all over Australia to bare witness to the future of Australian film stars... Or they may have travelled to celebrate and remember the people who have lived in, nurtured and loved Yakanarra for the 20 years of its prosperous history... on its birthday... Fortunately it was a success and the boys should be, and are, proud of their achievements in constructing a well-rounded, raw and emotive film.

Postproduction, Kai has been slaving away entering the film into festivals to illustrate to people in the wider community, the life style, and love of the country that these young men call their home. The boys were able to successfully show the dedicated people at Environs Kimberley Inc. why they love their river. Further more "Parriwanti" was awarded first prize and the audience choice award in the schools category of the Canberra Short Film Festival that was held in October. With accolades like these it is evident that these men could easily choose a career in the film industry, if they so desire. It also shows us that a man, with a passion for film and digital story telling, can empower the lives of our children and expose them to options they could only dream of. Kai's calm disposition and always-positive outlook on life is what, I believe, inspired these students to create such a wonderful film.

It was a wonderful experience for everyone involved and thank you to all the people who have supported us.



## Students shine in Numeracy & literacy

Article as published by Chris Hingston for "The Broome Advertiser"

A group of Year 3 students at remote Yiyili Aboriginal Community School have achieved impressive results in a nationwide literacy and numeracy test.

Brayden Cox-Wallaby, Charlotte Long and Tuwarrnah Dawson all achieved benchmark standards or higher in all areas of the 2009 National assessment Program Literacy and Numeracy (NAPLAN) test, while Camilee Cox-Surprise scored strong spelling and numeracy results.

The national test is mandatory for all year 3 students across Australia. NAPLAN data showed less than half of Year 3 students Indigenous students in 'very remote' WA achieved benchmark standards in reading in 2008.

The four students make up the Year 3 cohort of a composite class of 10-14 at the Yiyili school, 170km south east of Fitzroy Crossing.



Above: Yiyili's high achievers Tuwarrnah Dawson, Charlotte Long, Brayden Cox-Wallaby and Camille Cox-Surprise

Class teacher Alex Mountford said it was the first time in Yiyili's history that a group had been at minimum standard or above in all subject areas. 'It's just really nice they are achieving across the board,' she said. She said her students had benefited from the National Accelerated Literacy Program used in Aboriginal Independent Community Schools.

The Harry Potter series, Roald Dahl's "James and the Giant Peach" and "Yinti" —a book by the Kimberley's own Pat Lowe and Jimmy Pike—had also helped the kids engage with books, Ms Mountford said. She said the four students were well supported by their families and regularly attended school.

Yiyili AICS principal Nick Try said English was often a second or third language for students, after Kriol and traditional language Gooniyandi.

He said the Accelerated Literacy Program, high quality teaching and regular teacher professional development had all boosted the school's NAPLAN results. 'The Year 3 cohort have done particularly well for a number of years,' he said. 'Alex has been with that cohort for three years, longevity of positions is very, very important.'

## PALS Awards

Article as published in the "West Australian"

Many schools around the State have undertaken projects to help students and their communities learn more about Aboriginal culture. Some of the projects are big, some are small, but all of them are valuable.

Students at Culunga, in West Swan, have been reaping the tasty rewards of a joint PALS project with St Stephen's in Duncraig. Both Schools have worked hard to create a flourishing vegetable garden at Culunga with valuable assistance from Channel 9's Garden Gurus and members of the local community.

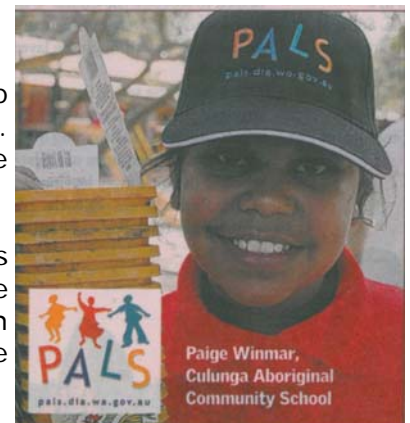
St Stephen's recently won an award for its role in the project at the national finals of the Future Problem Solving Competition and will compete in the international event in the United States next year.

The 2 schools began their relationship through a PALS project last year and working on the garden has allowed relationships to flourish further. 'They really love being together,' said Shirley Houston, the schools' co-ordinator of the gifted programs. 'And that has been really wonderful.'

Culunga teacher Sue Mulholland said this year's project, titled "Sowing the Seeds", was originally designed for the Year 5-7 classes but such was the enthusiasm for planting that the whole school had become involved. A group of year 6 students from St Stephen's initially spent a day at the school to help establish the garden with the Garden Gurus team.

'Growing their own fruit and vegetables has increased the students' interest in healthy alternatives to processed and junk food,' Ms Mulholland said. 'The garden has also been a drawcard for parents, family and community members since its inception.'

Ms Mulholland said the school provided a free breakfast and lunch program and the garden has become a great source of fresh produce. Another aim of the project had been improved attendance and this had been achieved, with students eager to help maintain the garden through weeding, harvesting and planning.



## New Faces in the Support Unit for 2010

### Alex Joins the Accelerated Literacy Team

By Katie Pinchas

The Accelerated Literacy team is pleased to welcome Alex Mountford as a new consultant next year.

Originally from Melbourne, Alex has worked at Yiyili Aboriginal School for the past three years teaching junior through to upper primary students, as well as taking on the role of Literacy Coordinator. Alex's class achieved impressive literacy results with all of her Year 3 students achieving at or above benchmark in the 2009 NAPLAN testing. She also worked in England as a special needs teaching assistant.



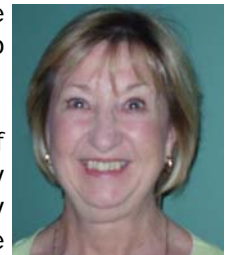
Although Yiyili will miss such an outstanding teacher, we are very fortunate to have her join the Broome office where she will continue to support students of AIC Schools with their literacy progress.

### The AICS Support Unit is growing with more maths geeks to join!

By Danny Pinchas

With funding secured from DEEWR for 2010 – 2011, three new numeracy consultants have been recruited to join Danny Pinchas at the AICS Support Unit. Shirley Riley, Rebecca Youdale and Renae Small will begin their new jobs in January next year. Kaye Treacy is also a welcome addition to the team, moving from her position as an AISWA numeracy consultant, to working solely for the AIC Schools.

Shirley Riley has been teaching in Melbourne schools for over 20 years with most of those at Kings Park Primary School in St Albans. Currently, Shirley is a Numeracy Regional Coach, supporting teachers at Point Cook and Sydenham Hillside Primary Schools. Her experience will be of great benefit to the Support Unit, with Shirley to be based in CAPS Wongutha in Esperance, joining AL consultant Brendan Franzone.



Rebecca Youdale, or Bex, is already well known to the Kimberley AIC Schools, having taught at Kulkarriya Community School since 2007. Rebecca came to the Kimberley from Sydney, where she completed a Master of Teaching at the University of NSW.

During her time at Kulkarriya, Rebecca has been working with Maths in the Kimberley researcher Peter Sullivan, including the co-presentation of a seminar at the AAMT Conference in July this year. We're very pleased to keep Bex in the AICS network (and still in the area as she'll be in the Broome office) as I'm sure all at Kulkarriya are.

Renae Small hails from Perth but has enjoyed teaching in various locations around Australia. This has included teaching in schools in Melbourne and Darwin, as well as her current position at John Septimus Roe Anglican Community School. Renae has a passion for teaching maths, taking on leadership roles in maths curriculum development and delivering professional development sessions to staff.



Kaye Treacy has recently returned from six months work in Fiji, working for the Government in developing the Fiji Numeracy Strategy. This work has seen her travel to remote islands to train Curriculum Officers, developing a series of workshops and curriculum support materials for at risk rural and remote schools. Kaye was a co-author of the First Steps in Mathematics resources, and implemented this in needy schools around the state as part of the "Getting it Right" strategy.

Kaye's role as an AICS Numeracy Consultant will be providing direction and support for the other numeracy consultants as well as coordinating the development of project resources. Currently a numeracy consultant for AISWA, Kaye will transfer to the AICS office in Perth to be joined by Renae.



## Career Development Focus at Wongutha

By Jenny Florisson

### Career Development

Wongutha CAPS has a dedicated Career Coordinator who provides direction and one on one career counselling, as well as overseeing the Work Training and Readiness and the Workplace Learning Program. In addition, assigned mentors are involved in providing support to students as they progress into the Workplace Learning Program and also complete their VET courses.

### Work Training and Readiness Program

Newly arrived students at Wongutha CAPS in 2010 will undertake a Work Training and Readiness Program (including Cert 1 in Work Education), before embarking on the Workplace Learning program (Curriculum Council). The practical side of the Work Training and Readiness Program is school based and aimed at providing students with First Aid and fire safety training along with training in Employability skills in an Agricultural setting. A strong component of the program is also developing their Career and Learning Pathway and a Resume and Portfolio.

### Aboriginal School-based Traineeship (ASBT) Program

Wongutha encourages students who complete a VET Certificate I and the Workplace Training Program in their first year to continue in their second year with a related Certificate Two through a Traineeship (ASBT) either in Agriculture at the school or in Business, Hospitality, Child Care or Metals and Engineering through a local Employer. Three students completed their ASBT in 2009: Guy Evans from Leonora and Harold Madden from Halls Creek (Cert 2 in Agriculture) and Kristie O'Brien from Kalgoorlie (Cert 2 in Business). There are currently 13 students undergoing the sign-up process for ASBTs in 2010.

### Overseas Community Service Missions Program

On completion of either the Year 12 program or a Traineeship, students can be involved in an Overseas Missions Program of Community Service where they are immersed in another culture for a week and share their culture and Christian faith while contributing in some practical way to provide help with a building or development project. The 2008 trip was to an orphanage in Thailand and this year 7 students are going to help in a Technical School in Vanuatu. The Wongutha Chaplain Remy Sese is Vanuatian and is leading the Team with his wife Theresa, Kym Polkinghorne the Construction VET teacher and Elly Welke the Office Administrator. They have been fund-raising for the program with a garage sale, BBQ at Bunnings and doing odd jobs for local people.

### Australian Employment Covenant (AEC)

Wongutha CAPS is undertaking involvement with the AEC whereby students doing well in the Workplace Program can seek a Covenant for future employment in the area and training of their choice, while being mentored by the participating employer. This is an exciting development for Wongutha as we have sought to gain funding for a post-school mentoring program for years and have been unsuccessful.

The AEC:

- Launched in 2008 by Fortescue Metals Group CEO Andrew Forrest and Indigenous leader Noel Pearson;
- Aims to place 50,000 Indigenous job-seekers into guaranteed jobs over next few years;
- Participating employers commit to providing *jobs* and *mentors* for job-ready Indigenous Australians;
- Indigenous job-seekers pledge to accept job offers after completing any necessary training;
- 50 employers from 14 industries currently involved;
- Over 13,000 jobs pledged so far, similar number under negotiation.

## Diary Dates for the First Semester 2010:

### January:

- DEEWR GRG (50%)
- DEEWR Recurrent Assistance (50%)
- AICS AL PD—Perth (26-29) - All Seasons Hotel
- AICS AL PD—Fitzroy Crossing (25—28) - Fitzroy River Lodge

### February:

- Term 1 commences (1)
- ONGE Census —State per Capita Funding
- ONGE—State per capita Funding -1st payment based on previous year's July/August census (2)
- Update school info on AISWA website
- ATP– LNSLN—Signed agreements to be returned to AISWA (19)
- AISWA—ROSLA—Due date for 2010 Participation Grant Application (26)

### March:

- DEEWR— GRG—Notify the dept of rise or fall of 15% or more in enrolments at the beginning of the school year
- DEEWR—Recurrent Assistance (Indigenous Funding Guarantee) - 50% based on last year's census
- AISWA—CGA—Closing date for applications Capital Grants (19)
- AISWA—Briefing the Board—Wesley College (20)
- AICS Conference—All Seasons Hotel, Perth (23—25)

### April:

- Term 1 finishes (1)
- Term 2 commences (20)
- AISWA / AICS PD in Broome—Cable Beach Resort (19—23)
- AISWA—AGM & CGA AGM (28)

### May:

- NAPLAN (11-13)
- ONGE—State per Capita funding—2nd payment based on February census (14)
- CGA—visit to applicant schools

### June:

- AISWA—ROSLA—Due date for participation Grant Interim Report (25)
- DEEWR—Financial Questionnaire (30)
- DEEWR—Financial Acquittal—due date for completion by accountants (30)

### July:

- DEEWR—Recurrent Grants (Schools Systems, Amalgamations and Separations) (1)
- ATP—IE—Late Supplementary (Round 2) applications (1 July—6 Aug)
- Term 2 finishes (3)
- DEEWR—Recurrent Grants: Distance Education and Indigenous Supplementary Assistance—2nd payment (75%)
- AICS—ALEA Conference—Perth (4—7)
- Term 3 commences (20)
- ATP—Literacy, Numeracy & Languages—2011 applications (19 July—20 Aug)
- AICS SU—Staff Recruitment (30)

### IMPORTANT DATES TO REMEMBER:

- *Southern PD: 26—29* January in Perth.
- *Northern PD: 25—28* January in Fitzroy Crossing.
- *AICS Conference: 23—25* March in Perth
- *Broome PD: 19 - 23* April at Cable Beach